



Teaching Inclusively: Resources for Course, Department & Institutional Change in Higher Education (New Forums Faculty Development)

Mathew L. Ouellett

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Teaching Inclusively brings together a broad array of current "best practices" in the design, implementation, and assessment of multicultural change initiatives on college and university campuses. Readers will find that this volume advocates for more transparent connections between change initiatives at individual, departmental, and college-wide levels by highlighting the ways in which such practices and change goals can relate to and support each other, thus addressing a noticeable absence in the current available literature.

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