



# **Citizenship for the Learning Society: Europe, Subjectivity, and Educational Research (Journal of Philosophy of Education)**

*Naomi Hodgson*

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Within *Citizenship for the Learning Society*, the governance of the learning citizen is mapped in relation to European educational and cultural policy. Prevalent notions of voice and narrative - in policy and in educational research - are analysed in relation to Europe's history.

- The text is concerned with the way in which 'European citizenship' is understood in current policy, the way in which the term 'citizenship' operates, and how learning is central to this
- Analysis combines educational philosophy and theory with anthropological, sociological, and classic philosophical literature
- Draws on both Continental European (Foucault, Deleuze, Heidegger, Levinas) and American (Cavell, Emerson, Thoreau) philosophy
- Material is organised in two parts: Part One discusses the discourses and practices of citizenship in the European learning society, in both educational and cultural policy and educational research, from the perspective of governmentality; Part Two provides analysis of particular aspects of this discourse

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